World Civilizations Disclosure

Teacher's Name: Mrs. Christy Walton Phone: 801-256-5600 ext. 6662

Class: World Civilizations

Email: christina.walton@jordandistrict.org

Textbook: World History

Schedule: B days only. Prep: 5th period

Website: www.christywalton.weebly.com Room: E15

Course Description:

This course discusses the rise and development of civilizations from the early and classical era, the Age of Discovery, modern and contemporary societies. We will study the political, economic, social, religious, technological and intellectual advancements of these eras in Africa, India, China, Europe, Middle East & America. By analyzing their different points of view we learn how to be fair and just. By studying the events in their lives we understand the events of our world today. By learning more about the actions of courageous men and women we find the meaning of our lives, our families, our friends and most importantly... our actions.

The following are topics will be discussed

<u>ist Quarter</u>	2nd Quarter	<u>3rd Quarter</u>	<u>4th Quarter</u>
Paleolithic &	Chinese Dynasties	Renaissance	World War I
Neolithic Era	Ancient India	Reformation	Russian Revolution
Mesopotamia	Islamic Empires	Enlightenment	World War II
Ancient Egypt	Middle Ages	French Revolution	Cold War
Indus River Valley	Age of Discovery	Industrial Revolution	Global Organization
Yellow River			Chinese Revolution
Greece & Rome			Terrorism

Materials:

✓One 2-3 inch binder ONLY for this class ✓College ruled lined paper

✓5 Dividers ✓Pencils & Pens (black or blue only)

Rules

Be Respectful (of other's space, belongings, opinions)

2. Give 100% effort every day
4. No food/drinks (except H2O!)

3. Be Responsible (on-time, supplies) 5. Turn off electronics

Grading Policy:

The purpose of a grade should reflect student achievement. Grades will not be based on how hard a student works; rather, student's grades will reflect ability to show knowledge of a specific concept. This means that it is possible for students to have a lower grade, even if they have no missing work. In other words, grading will be heavily based on tests/quizzes. Assignments and projects are vital to practice and study concepts which will help with assessments. So here's your numbers.... so study maybe?

Tests/Quizzes/Projects: 60% Assignments: 30% Participation: 10%



Grading Scale:

A	100%-93%	B- 82%-80%	D+	69%-67%
A-	92%-90%	C+ 79%-77%	D	66%-63%
B +	89%-87%	C 76%-73%	D-	62%-60%
В	86%-83%	C- 72%-70%	F	59% and below

Participation will be graded based on the following:

✓Arriving on-time ✓Raising hand before speaking

✓Discussing, asking/answering questions ✓Working in groups/pairs when instructed

✓ No Electronics during class time ✓ Laugh when I tell jokes 😂

✓ Respecting the teacher and others around you

✓ Listening and respectful during lecture time (No talking)

✓ Using Hall Pass privileges appropriately (when given permission and limited use)

Tests/Quizzes

On the <u>ist Unit Test</u>, students will have one week to complete "Test Corrections" for full-credit opportunities. After one week, "Test Corrections" can be turned in but for half credit. <u>Repeat:</u> after the first Unit Test, all test correctives will be worth half credit. Test Corrections must be <u>extremely</u> detailed explaining the concepts to be accepted. Simply telling me "I marked A but the answer was D" will not be accepted.

Late and/or Missing Work:

If a student has an EXCUSED absence, they have two days to make-up the assigned work (one A day and one B day) without penalty. Students can get missing work from the class website or Mrs. Walton before/after school. Please do not ask about missing work during instruction time. If an assignment is within one week late, the score will be deducted -10%. After one week, assignments will be deducted -30% until the end of the quarter.

Cut-Off Dates:

Five (5) days before the end of each quarter, all work is due. This allows teachers to have time to grade the work. I will be very strict on this...... don't even try to beg.

Cheating

Plagiarism of any kind (internet, copying, etc) will result in a ZERO grade for that assignment. Do not copy from the internet. It is very easy to find. "What I do have are a very particular set of skills. Skills I have acquired over a very long career. Skills that make me a nightmare for people like you. If you [do your work honestly], that'll be the end to it. I will not look for [plagiarism]. I will not pursue you. But if you [are dishonest], I will look for you. I will find you. And I will [fail] you"

I am here before school, after school, AIP and during lunch on $\underline{A \text{ days}}$.

*Cell phones will be confiscated if used during class. I may hold it until the end of class and I may give to the main office. I will not give warnings in class. Consider yourself warned.... Failure to release the phone after being asked will result in administration intervention. Cell phones cannot be plugged in to be charged during class...... if your phone dies during school, it means you are on your phone too much and playing too much Pokemon Go. Pickachu isn't here.



World Civilizations: Signed Disclosure

Please contact Mrs. Christy Walton if you have any questions or concerns regarding this class. You can reach her at christina.walton@jordandistrict.org, or call between 2:30 and 3:00 PM, on A days only.

*Please bring this form back by August 29th, 2016 to receive full credit.

I, the undersigned, have read and understood the policies of our class and agree to follow these guidelines as outlined above.

Student's Name (Please print legibly):					
Student's Signature:	Date				
Parent/Guardian's Signature:	Date				
Administrator's Signature:	Date				
Video and Clips: In this class, we view many clips that support the topics we are investigating in class and align to the Utah State Core Curriculum. Video clips are brief, a couple minutes at most, but are PG to PG-13 rated for their content. Also, we may watch one full-length movie out of the following list: Les Miserables, Valkyrie, Invictus, Flight 93, War Horse, Elizabeth: The Golden Age, or Unbroken. By initialing below, you approve of your student's participation in the above activities. Your student always has the option of not viewing these clips at any time; they just need to talk to me beforehand so we can arrange an alternative assignment. Please keep in mind that all video clips are monitored for content and you are welcome to talk to me if you wish to preview them first.					
Parent/Guardian's Initials					
Parent/Guardian's Optional: On occasion I like to send emails to update parents on their student's progress in my class. If you would like to provide your information below, I would appreciate it. If you do not have an email account and would like me to call you, please provide the best phone number in which to reach you. Thanks!					
Parent/Guardian's Email:					
Parent/Guardian's Phone:					

*These policies can be subject to change based upon the discretion of the teacher and the administration. Continue to visit the class website for updated information.

